

The Application of Ideological and Political Thinking in College English

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Abstract:

Under the "great ideological and political thinking" pattern, the "ideological and political thinking of College English" will be incorporated into the overall planning, in order to improve the ideological, political or theoretical level of English in private colleges or universities, promote transformation of the ideological, political concept of "four cultural integration". To enhance the "ideological, political thinking of English in colleges", the concept of "four cultural integration", we should combine knowledge imparting with morality, and build an innovative moral system in colleges or universities, provide reference for concrete operation of "ideological, political thinking" of college English in private universities.

Keywords: *Ideological and political thinking; College English.*

I. INTRODUCTION

Nowadays, ideological, political thinking is the "main channel" of ideological, political thinking in colleges or universities. After putting out the idea of ideology or politics, teachers' classroom behavior is no longer an individual behavior. It's organized behavior, it's more specific and more regulated. Ideological and political thinking means that all should "guard a section of canal well and plant responsible fields well", which together form the main channel. The core of ideological, political construction is: everything has ideological, political nature, all classes are main channels. To carry out the basic task of cultivating students through virtue, we must integrate their value shaping, knowledge imparting and their ability cultivation. Who to be trained, how to train them and for whom are the essential issues in education, and the influences of cultivating people through virtue is the main standard for examining the achievements of colleges or universities.

The construction of ideological and political work should focus on increasing the ability of personnel training in colleges or universities. The ideological, political content closely concentrate on the firm ideals on beliefs of students, have the love of the patriotism, socialism, and optimize the ideological, political content supply of the course by concentrating on the political status, the feeling of the country, scientific literacy, the consciousness of the constitution, the policy of law, and moral cultivating. We should design the ideological, political teaching system in English classes scientifically, focus on English courses that can improve college students' moral and ideological cultivation, human's quality, scientific spirits, national security awareness, cooperating ability, and pay attention to imperceptibly enhancing students' ideals or

beliefs, cultivate their patriotism, strengthen their political cultivation, expand their knowledge and improve their overall quality. A group of distinctive foreign language courses will be created to make students love them, improve students' personality, temper students' will, improve their aesthetic quality, cultivate their sentiment, warm their minds and stimulate their creativity and innovation. Foreign language experiment and practice courses should focus on the cooperation of thinking and learning, the unity of action and knowledge, and improve students' explorative spirit of innovation and their ability to solve problems. We should focus on guiding and educating students to carry out the spirit of labor, learn about China's national conditions, grow their wisdom and ability through practice, and temper their willpower through hard work.

Design ideological and political thinking objectives based on OBE concept: training objectives, a strong sense of patriotism, rigorous scientific literacy, excellent team consciousness, good reflective habits, high professional quality.

For us English teachers, we should firmly support the leadership of our country, stand up for the policy, teach English knowledge in class, help our students form correct three views at the same time; We should teach students to have a deep understanding of the relationship between professional disciplines and Chinese culture, the relationship between personal growth and national development, in order to adhere to the four self-confidence, patriotism, and contribute to socialist construction.

II. RESEARCH OF IDEOLOGICAL, POLITICAL THINKING ABOUT ENGLISH COURSE

English class is the basic carrier of curriculum ideological, political construction. The teaching contents of English major courses should be thoroughly sorted out, and the ideological, political elements of English courses should be made in combination with the characteristics, thinking methods and values of different courses, organically integrated into the English course teaching, in order to achieve the influence of educating people silently. We should combine professional knowledge with practice to guide them to have a deep experience of core socialist values and consciously promote China's excellent traditional, revolutionary and advanced socialist culture.

To emphasize on English teaching, to strengthen ethics and education, moral education class, typical shuter, khalid rules, guides the student to set up the science teachers, behavior world fan career ideal, cultivate patriotic law-abiding, standardize teaching ethics, improve students' ability to preach feelings, solutions, the home of love, love education, love for students.[1] We strive to be excellent teachers with beliefs, ideals, kindness, solid knowledge, moral sentiments and unswervingly follow the path of social education with Chinese characteristics.

2.1 The Connotation of Ideological, Political Course

Ideological, political course is a kind of educational idea and it's a concrete course. Curriculum ideological, political education means that the "main channel" of ideological, political education in colleges or universities extends from ideological, political courses to all courses. Ideological, political

courses mean that all courses should "lead a section of canal well and cultivate responsible fields well", which together form the main channel of education. After putting up with the idea of curriculum ideology or politics, teachers' classroom behavior is no longer an individual behavior. It's organized behavior, it's more specific, it's more regulated. Ideological and political courses mean that every course should "guard a section of canal well and cultivate responsible fields well", which form the main channel of education together.

The core of curriculum ideological, political construction is: every curriculum has ideological and political, all teachers teach education, all classes are the key channel of education. The construction of ideological, political work should revolve around the emphasis of improving the level of personnel training and should comprehensively promote in all colleges and universities in our country, all the comprehensive progress of subjects, forming broad consensus of the idea curriculum education, the ideological consciousness of the general teacher to teach the course of the construction and the ability is improving, the basic course of the construction of forming broad consensus the ideological system mechanisms, khalid ents of colleges and universities has further improved.

Courses in colleges or universities education in English class, as the English curriculum, teaching outline and the important content of the lesson plan evaluation in the English curriculum goal design, selection of revision of the syllabus, teaching material editing, writing teaching plans courseware, throughout the English classroom teaching, teaching, experiment practice, homework paper each link. Stimulate students' interest in learning English and encourage them to think deeply.[2] It is necessary to perfect the system of College English teaching, improve the management of English teaching process, and enhance the level of integrating the ideological, political connotation of English curriculum into classroom teaching. The implementation of English curriculum ideology and politics is a top-down, interlinked systematic project. After the formulation of national policies, the concept of politics and curriculum ideology should be applied in the whole process of teaching and education, from the compilation of curriculum standards to compilation of textbooks, teaching activities, measurement and evaluation.

The so-called Core quality of English subject is the value concept, main character and essential ability that students should form through learning English subject. The core literacy of English curriculum provides guidance for refining the ideological, political elements of English curriculum.[3] Adhere to education orientation. In English teaching, we firmly take moral education as the basic task, and adhere to guidance of education and value guidance in the same direction as ideological, political courses. To correct the phenomenon of too much emphasis on knowledge imparting and technology and skill training, while ignoring education orientation and value guidance. To explore the ideological, political education elements in English curriculum fully, so that students can be immersed and influenced by ideas, political views and moral norms while learning English knowledge and training technical skills.

Insist on the integrity of English subject knowledge. Curriculum is the foundation of carrying out ideological, political affairs.[4] During the teaching of English subject knowledge, it is necessary to keep the systematic and complete learning of English subject knowledge and prevent the phenomenon of

thinking and politics for the sake of thinking and politics. The practice of destroying the integrity of English subject knowledge in order to highlight ideological, political education will not only cause confusion to the students in English learning, but also may make the students resist ideological, political education, which are self-defeating.

Adhere to the adaptation of education forms. After finding and sorting out the ideological, political education elements in English course content, we should make efforts in the appropriateness of educational forms. On the basis of fully understanding and grasping the ideological and cognitive characteristics of students, we should combine the characteristics of English course contents organically, apply the research results of modern teaching reform, innovate English teaching methods, arouse students' interests in learning English, make students want to learn, love to learn, and study seriously.

Persisting in concealment of ideological, political education. This is the most important key to measure the ideological, political effect of the course.[5] A successful English course must be silent. In study of English course content, ideological, political education elements should be melted into invisible, not labeled, not mechanically copied, but in a lively form, appropriate, natural presentation. Among them, the most important is to inspire thinking, so that students through self experience to achieve feeling, sublimation, just like the spring breeze rain, moisten things silent. Ideological, political English curriculum is the combination of English course and carrying forward the true, the good and the beautiful, which should have a process of exploration, excavation, smelting and processing. It is the process of making the course full of emotion, warmth and love. Offline, student-centered, through experiential English teaching activities, deepen understanding and practice. Teachers not only need to create an environment and atmosphere for ideological, political teaching in English curriculum to stimulate students' enthusiasm, but also need to effectively carry out ideological, political teaching in English curriculum by ways of heuristics, inquisitions and discussions to lead students to consider and explore, in order to ensure the teaching effect of ideological, political teaching in English curriculum.

2.2 The Significance of Ideological, Political Thinking about English Course

To promote the dissemination of quality English courses. Let the influence of English quality courses directly reach teaching in classroom, serve most of the teachers and students who are teaching and learning English, and let the quality courses play their due value.

To promote the establishment of English curriculum standards. Through the demonstration teaching package, the teaching design concept of the school and the English teacher can be promoted and expanded, helping other English teachers to do better teaching design, and leading and promoting professional curriculum standards.

To promote the construction of English teaching materials with mixed ideology and politics. Hybrid textbooks will be a new generation of teaching materials. Through the design of English teaching, the demonstration teaching package containing content and activities will lead the establishment of new

textbook standards. Persisting in taking moral education as the central link, the ideological, political thinking runs through the whole process of English teaching and English education, in order to achieve all-round education and create a new situation in the development of China's higher education.

The function of ideological, political curriculum is very important, and the top-level design of the course and the establishment of the curriculum system are emphasized macroscopically.[6] Taking cultural education as the focus and carrying ideological, political work through the whole process of teaching and learning, the foundation of colleges and universities lies in cultural education. In 2018, the National Undergraduate Education Work Conference, the Ministry of Education on accelerating the construction of high-level undergraduate education to improve the ability of talent cultivation comprehensively. In this conference pointed out: We should strengthen curriculum and professional ideological, political thinking, enhance every teacher's awareness of moral education, organically integrate ideological, political education elements into every course, launch a number of excellent professional courses with remarkable educational effects, build a number of demonstration courses on curriculum ideological, political thinking, and select lots of good teachers in curriculum ideological & political thinking. Forming a pattern of education in which the teaching of specialized courses is closely combined with the ideological & political education theory. There are many curriculums on ideological & political studies in China, some of which are about macro concepts, and some of which are about different schools introducing their own practices from the micro level, which shows that they have strong ideological, political awareness. However, some of the actual practices are still too general, basically "New bottle, old wine". It is worthy of further study to construct the ideological, political system of college English curriculum in private universities under the background of "three-integrity education".

Because "ideological, political curriculum" is a unique Chinese concept, it was put forward in recent years, so the relevant research of foreign scholars is basically blank at present. However, foreign scholars do research on education of integrating ideology into curriculum and textbooks. Sajid (2015) discussed how textbooks are used to publicize explicit and implicit ideologies and how the contents of textbooks shape students' thoughts. Ulum (2019) also emphasizes that ideological, political ideology must be included in EFL teaching materials and teaching.

Most of the previous studies on the ideological and political construction of college English courses at home and abroad only focused on the overall ideological, political research of English courses, while few researches on the ideological, political construction of college English courses in private universities were not in-depth enough, and no systematic research system was formed. This study will comprehensively and deeply analyze the ideological, political construction of college English courses in private universities in our province. Based on the connotation of the ideological and political construction of college English courses in private universities, in this paper, we'll discuss the necessity of the ideological, political construction of college English in private universities, and we'll construct the ideological, political system of college English in private universities, and provides theoretical guidance for the ideological & political construction of college English in private universities.

2.3 The Effect of the Ideological, Political Construction

With the development of higher education, college English curriculum and ideological & political courses are required to work in the same way and form a synergistic effect. To give the role of English teachers as the "important force", the "key battlefield" of English teaching and the "primary channel" of English studying, and promote the ideological & political construction of college English to make new progress. Being based on the investigation and literature research, In this paper, the author will analyze the current problems, existing situation and causes of the ideological & political construction of college English courses in private colleges or universities, and comes out of the development strategies of the ideological and political construction of college English courses in private colleges or universities, providing certain reference value for the construction of the ideological and political construction system of college English courses in private colleges or universities.

Integrate college English with ideological, political teaching. In the past, some studies on English curriculum ideology and politics were carried out unilaterally from English teaching. This study focuses on the ideological, political establishment of college English courses in private universities in Shandong Province. English teachers must constantly develop and innovate themselves so as to satisfy the English teaching needs of "social needs as the goal, employment as the orientation and application as the purpose".[7] This study can explore the ideological and political construction of college English courses in private universities under the background of "three-in-one education", so as to meet the demand of college English teaching for higher education. The personnel training in colleges and universities is the process of unification of education and talent cultivation. To construct a high-level personnel training system, we must integrate the ideological and political work system into it, pay attention to the ideological and political construction of curriculum, and solve the "two problems" of professional education and ideological and political education. We should establish the important position of personnel training firmly, improve the curriculum ideological & political work system constantly, emphasize the teaching and content system around the construction of high-level personnel training system in colleges or universities.

We need to put the education teaching as the most important and fundamental work, in-depth excavation of various of curriculums and teaching methods in ideological and political education resources, let the student through the study, master the development rule of things, understand the world, rich knowledge, enrich their knowledge, build character, trying to be a art of morality, intelligence, physique and morality scale the development of socialist builders and successors fully.

This paper can help students establish a right ideological & political consciousness of the education, further understand the connotation of the curriculum political, ideological and promote some excellent traditional Chinese culture. In language learning, it can better promote the progress of students' English language knowledge and their own quality, and realize the unification of language and culture at the same time.

2.4 Integrate Ideological and Political Elements into English Course

Being based on the principle of "exploring ideological, political elements, strengthening The Advantages of English, expanding the international perspective and expressing the feelings of family and country", this study will explore the construction mode of ideological & political college English in private university under background of "three-integrity education", aiming to further enhance the reform of English education in China. Ideological & political elements are supposed to be integrated into the construction of classroom teaching and learning. As a main curriculum setting, teaching outline approval or teaching plan evaluation, it should be implemented in all aspects of the course target design, teaching outline revision, textbook compilation and selection, teaching plan courseware compilation, and run through classroom teaching, teaching discussion, experiment and training, homework and paper.

While learning English, students should integrate ideological & political elements into the class. Through understanding current situation and existing problems of the ideological, political construction of college English courses in private colleges and universities, the ideological & political system of college English classes in private colleges or universities is constructed under the background of "three-in-one education" in the new era. Innovate in teaching methods, learn online and offline together, learn in and out of class together, realize the unification of language and culture, and gradually build up the ideological & political framework system of college English curriculum in private undergraduate universities under the background of "three-in-one education".[8]

It is necessary to innovate the teaching mode in classroom, promote the application of modern information technology in curriculum ideological & political teaching, stimulate students' enthusiasm in learning, and guide them to think deeply. It is necessary to perfect the management system in classroom teaching in colleges or universities, improve the management of teaching process in classroom, and improve the standard of integrating ideological & political connotation in teaching and learning.

To explore a new way of high education English learning that is along with the development of students' humanistic quality and integrates both instrumental and humanistic qualities. According to the needs of learners and the attributes of English subject, guided by English teaching theory and supported by modern education technology, it integrates virtual network classroom and real classroom, and it's a good job to make full use of the teaching mode which is online or offline in English learning and teaching reform. We should adopt dynamic and static method. According to the basic idea of "one main line, two problems, four contents" to launch the research. Focusing on the main line of ideological and political curriculum, "school investigation - analyzing problems - achieving goals in the formulation stage - proposing explicit English learning goals and implicit ideological and political education goals - establishing training mechanism - constructing college English" moral integration classroom "- constructing college English curriculum ideological & political system - effect feedback". According to this idea, the effects are analyzed, and the advantages and characteristics of the improved talent training for English ability training are formed by comparison. Finally, the talent training is revised according to the implementation effect.

It requires that ideological & political thinking opposed to be strengthened in Several Opinions on Promoting the High Quality Development of Higher Education in Shandong Province in the New Era, and a big pattern of "three-in-one education" should be constructed with the whole staff, the whole process and the all-round direction.[9] Throughout the existing studies, most of them only discuss college English courses as a whole, or how to put into effect ideological & political education for a certain course, but ignore the concrete implementation steps of ideological & political education. Scholars in foreign countries generally affirm the significance of ideology in English teaching, which provides an important reason for us to integrate "English course thinking and politics" and "cultural education" into English teaching. However, there is also lack of research on how to integrate English course ideology and politics into English teaching and specific operation methods. This topic will focus on exploring the construction of ideological & political system of College English courses in private universities in Shandong province under the background of "three-in-one education", and how to integrate "the ideological & political curriculum" and "cultural education" into college English education, in order to offer empirical evidence for the establishment of ideological, political curriculum in other categories.

III. CONCLUSION

In short, we should give a full play to the role of classroom teaching as the important channel. On the basis of realizing the basic functions of the curriculum such as knowledge imparting and ability training, we should dig out and highlight its value-leading function, fully dig out the ideological, political function of the English course, and constantly optimize curriculum construction. College English curriculum and ideological & political education are in the same way, forming a synergistic influence. To lead students to build scientific beliefs and ideals, consciously combine realization of the goals of our country's prosperity, the country's rejuvenation, and the people's happiness with their personal ideals and practice the core socialist values, and eventually become builders and successors of socialism with "culture, morality, ideals, and discipline".[10] To promote the creation of ideology & politics course in an all-round way is to guide values in ability training and knowledge teaching, and to help students to shape the correct world viewpoint, outlook their lives and values, which is the key meaning and essential content of talent training.

Private undergraduate colleges stick to the "three integrity education" as the basic requirement of education, combined with ideological characteristics of students, ideological education throughout the whole process of teaching and learning, the implementation of the whole process of all-round education. To implement the strategy of "going out" to let the world know About China; At home, we should explore ideological & political elements, enhance the advantage of English, expand our international vision and express our national feelings. In the new era of English learning and teaching in China, the new College English teaching guide has just been released, which emphasizes the ideological & political thinking of English course. At present, curriculum ideological, political curriculum mode is still few, which belongs to the exploratory stage of trying to construct. Therefore, "curriculum ideological politics" will be further rooted in hearts of the English teachers, and soon become a very hot research topic in the academic research and the direction of all kinds of curriculums in colleges or universities. In this paper, the author adopts a way of paying equal attention to theoretical research and practical research, combining historical research and comparative research, and strives to make the research consequence more targeted and effective.

In this paper, the author analyzes the study on the construction of the ideological & political system of college English courses of private universities under the background of "three-in-one education", and objectively demonstrates its unique value to modern college English learning and teaching. It is expected to provide reliable research data and basis for the subsequent construction of college English system.

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